



16

SWOT / AFOM

WHERE ARE WE IN THE PROCESS? STEP 5 • 6

Timing 25'

Reminder

Be careful that each young person expresses himself.

Objectives

- Evaluate a project •
- Analyse the obstacles to a project • and its strengths

Description of the activity The project is evaluated using a SWOT chart: Strengths, Weaknesses, **Opportunities**, Threats

Steps

- 1. The project is evaluated using a SWOT chart handed out to the participants:
- What are our project's Strengths? •
- What are our project's Weaknesses? •
- What Opportunities can be seized in our project? •
- What are the Threats to our project? •

Strengths and Weaknesses are inherent to the project, while Opportunities and Threats are outside elements. This type of chart is referred to as a SWOT in English.

- 2. Each participant thinks about their own answers to the four questions.
- 3. Then the questions are discussed one at a time. For each, the participants take turns offering their observations, which can be written down on a board (divided into 4 zones for the 4 questions).

Practical use of the tool:

	+	-
Internal	STRENGTHS • •	WEAKNESSES
Outside	OPPORTUNITIES • •	THREATS • •