

Research and Action for Emancipatory Policies for Youth





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THE CONSTRAINT TRIANGLE

WHERE ARE WE IN THE PROCESS? STEP 4	Timing 15'	<b>Reminder</b> Question the group to note what their limitations are, including any they don't want to talk about (free time available, group dynamics)
<b>Objectives</b> • Make sure the feasibility conditions for the research and action project are met when determining the constraints the group's members are subject to.	<b>Description of the activity</b> Identification of constraints on the project group's members.	
<b>Equipment</b> 1. Pen/marker 2. Paperboard/whiteboard	<ul> <li>Preparation</li> <li>Draw the constraint triangle</li> <li>Insert the three elements (duration, scope, cost)</li> </ul>	
<ul> <li>Steps</li> <li>1. Draw the constraint triangle and explain what it is used for.</li> <li>2. Discuss with the group and identify constraints.</li> </ul>		
Practical use of the tool:	REACH Risk man Every project involves a and complexity, hence But it is possi	ATION COST agement a degree of uncertainty the reluctance to start! ble to identify
certain risks and to anticipate them thanks to preventive actions that will be planned RISK MANAGEMENT CHART		