

Research and Action for Emancipatory Policies for Youth





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WHAT IS THIS HORNED BEAST ??!

WHERE ARE WE IN THE PROCESS? STEP 4 STEP 7	Timing $=  \underbrace{ $	<b>Reminder</b> May sure all the young people are heard.
<ul> <li>Objectives</li> <li>Explicitly reformulate the elements built up in workshops 1 &amp; 2;</li> <li>Make sure all members of the group understand</li> </ul>	Description of the activity Project summary	
<b>Equipment</b> 1. Pen/marker 2. Paperboard/whiteboard	<ul> <li>Preparation</li> <li>Draw the horned beast and place the following elements on it:</li> <li>The project (the reformulated theme)</li> <li>Who is the project to benefit? (target, scope)</li> <li>What does it impact? (variables)</li> <li>To what end does it exist? (transformation of the problem situation)</li> </ul>	
<ul> <li>Steps</li> <li>1. Help the group reformulate the work already done to make sure everyone shares and understands the terms used</li> <li>2. Link the various workshops to the steps in the research clearly and explicitly</li> </ul>		
Practical use of the tool:	Who does the project serve	? What does it act on?
	For w	THE PROJECT