

Research and Action for Emancipatory Policies for Youth



CHECKLIST OF CRITERIA FOR A GOOD HYPOTHESIS

WHERE ARE WE IN THE PROCESS? STEP 3	Timing 10'	Reminder —
Objectives Check that the hypothesis you formulated is a good one	Description of the activity Review a series of criteria	
Equipment Liste de critères	Preparation —	

Steps

- 1. Is the phenomenon that my hypothesis intends to prove realistic (in the light of all the solutions considered in the exploration step)?
- 2. Is my hypothesis expressed in declaratory form?
- 3. Have I avoided the pitfall of the null hypothesis (an attempt to verify that there is no impact)?
- 4. Can the variables in my hypothesis be made operational (can the concept be translated into the real world)?
- 5. Is my hypothesis testable (verification of the impact of VI on VD)?
- 6. Is my hypothesis parsimonious (doesn't involve too many variables)?
- 7. Does my hypothesis lead to paths towards concrete action or relevant information?
- 8. Does my hypothesis lead to an ethical problem?

Resources

Here are some examples of resources where the ethical principles of research are developed:

- https://www.apa.org/ethics/code/index
- https://www.aera.net/About-AERA/AERA-Rules-Policies/Professional-Ethics
- https://www.apa.org/research/responsible/human/index