

Research and Action for Emancipatory Policies for Youth



MAPPING THE TERRITORY

WHERE ARE WE IN THE PROCESS? STEP 2



Timing 45'



Reminder

Make sure all the young people are heard. You can start with some individual work or small groups of 2 or 3 to help draw them out.

Objectives

- Identifier les acteurs¹ ainsi que les ressources² du territoire et du réseau
- Construire des partenariats

Description of the activity

Visualisation of the geographical organisation in the territory of resources that could be used for the project.

Equipment

- 1. Either a big sheet of paper
- 2. Or a big mostly blank map of your neighbourhood/town/ territory
- 3. Different coloured markers

Preparation

Think about interesting things that can be identified within the territory for the theme the group has selected. List questions (4 to 8) to support the young people as they think. You need to have a global view of the question and not restrict yourself to certain aspects.

Steps

- 1. From the centre of the group, the facilitator lays out the blank map (with streets + some major buildings) or just a sheet of paper so that participants can draw it themselves.
- 2. For each prompt/question, the group chooses a marker of a certain colour to represent the actors/resources of interest for the project.
- 3. The map is filled in by layers to visualise all the actors in the system (sustenance, economic, cultural, etc.): producers, distributors, etc.
- 4. The group can use specific symbols (asterisks, highlighting, boxes around names, etc.) to differentiate between actors/resources they already work with and ones they could contact.
- 5. What relationship poses the greatest problem in our map? What relationship is supportive?

Practical use of the tool:



¹ Here, by "actor' we mean any individual, group, association or organisation that works in any social space (economic, cultural, political, etc.)

² By "resources" we mean all the means, objects, systems, or actions that can be put to use to develop the territory.