



**OBJECTIVES AND EXPECTED EFFECTS**

<p><b>WHERE ARE WE IN THE PROCESS? STEP 4</b></p> 	<p><b>Timing</b> 1 ½ hours</p> 	<p><b>Reminder</b> Be careful to define objectives that can prove the hypotheses concretely and operationally. For each stated objective (and the associated actions you have planned), define a set of criteria (and the indicators associated with each criterion).</p>
<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>From the hypotheses defined in step 3, define objectives you can observe, i.e. set up concrete actions to verify the hypotheses</li> </ul>	<p><b>Description of the activity</b></p> <ul style="list-style-type: none"> <li>Identification of concrete objectives to be achieved to verify hypotheses</li> <li>Distinguish between objectives and expected effects</li> </ul>	
<p><b>Equipment</b></p> <ol style="list-style-type: none"> <li>Pen/marker</li> <li>Paperboard/whiteboard</li> <li>Sticky notes</li> </ol>	<p><b>Preparation</b></p> <ul style="list-style-type: none"> <li>Display the horned beast, master plan at a glance, and hypotheses</li> </ul>	
<p><b>Steps</b></p> <ol style="list-style-type: none"> <li>Remind the group of the hypotheses</li> <li>Explain that objectives can target the impact of the process on the action-researchers, like “objects” to be used to materialise the hypotheses.</li> <li>Delphi technique: each person writes:             <ul style="list-style-type: none"> <li>Two objectives concerning the project itself</li> <li>Two objectives for each hypothesis</li> </ul> </li> <li>Participants work in twos to share their sticky notes: discuss, alter, group ideas, etc.</li> <li>Then the same thing in fours (depending on how big the group is).</li> <li>Sticky notes are read out and the facilitator checks with the group whether their ideas concern the objective or an expected effect.</li> <li>The group approves objectives for the process (max 2 to 3) and objectives for implementation of the hypotheses (max 5 to 7).</li> <li>For each objective, determine the criteria (at least 2) and the associated indicators (see step 6). A criterion is used to evaluate how well objectives are achieved: the first step is to choose what aspects that assessment will focus on. An indicator is used to measure, qualify and quantify how well a criterion is met. It should be valid, reliable, observable and measurable.</li> </ol>		

