

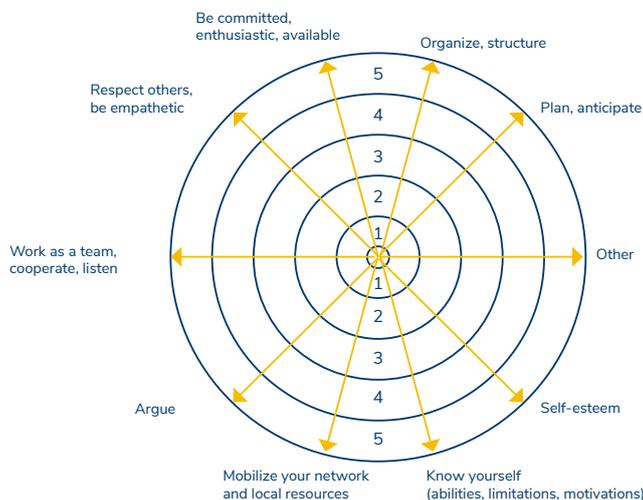


TARGETS IN EVALUATING PERSONAL DEVELOPMENT

<p>WHERE ARE WE IN THE PROCESS? STEP 6</p> 	<p>Timing 25 min</p> 	<p>Reminder Il s'agit surtout de valoriser le chemin accompli, pas de dévaloriser.</p>
<p>Objectives Self-evaluate one's own skills.</p>	<p>Description of the activity Each participant evaluates his/her progress by comparing how they were at the start to how they are now on a target.</p>	
<p>Equipment</p> <ol style="list-style-type: none"> 1. A sheet with the two targets per participant 2. Different coloured markers (at least 2 colours) 	<p>Preparation If necessary, adjust the titles of the skills to be evaluated. The examples in the cloverleaf diagram can be used to choose appropriate skills.</p>	

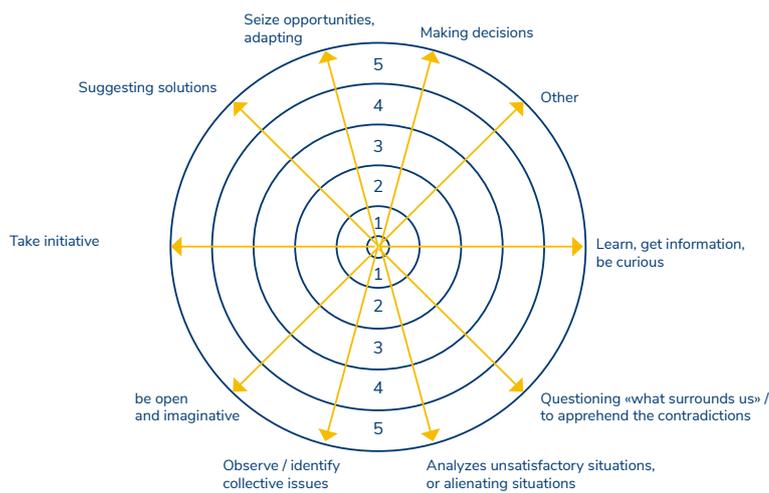
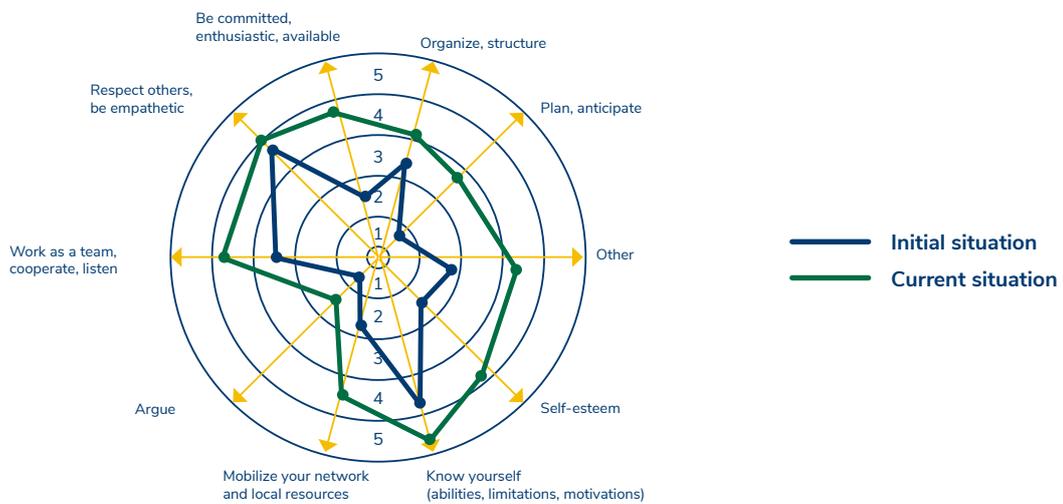
Steps

1. Each participant gets a sheet with the two targets and two markers of different colours: one colour for the original situation (me at the start of the project) and one for the current situation.
2. For each skill, they put a dot of each colour on a scale from 1 to 5 (1 = not acquired and 5 = mastered). If they don't think they've made any progress the two dots are at the same point.
3. Once the dots have been placed on the scales, they draw lines between dots of the same colour. With the two resulting spiderwebs, each participant can evaluate their progress.
4. At the end of the exercise, go around the table to let each participant express what may have surprised them or made them proud.





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Practical use of the tool: