



THE CONSTRAINT TRIANGLE

<p><b>WHERE ARE WE IN THE PROCESS? STEP 4</b></p> 	<p><b>Timing</b> 15'</p> 	<p><b>Reminder</b> Question the group to note what their limitations are, including any they don't want to talk about (free time available, group dynamics)</p>
<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>Make sure the feasibility conditions for the research and action project are met when determining the constraints the group's members are subject to.</li> </ul>	<p><b>Description of the activity</b></p> <p>Identification of constraints on the project group's members.</p>	
<p><b>Equipment</b></p> <ol style="list-style-type: none"> <li>Pen/marker</li> <li>Paperboard/whiteboard</li> </ol>	<p><b>Preparation</b></p> <ul style="list-style-type: none"> <li>Draw the constraint triangle</li> <li>Insert the three elements (duration, scope, cost)</li> </ul>	
<p><b>Steps</b></p> <ol style="list-style-type: none"> <li>Draw the constraint triangle and explain what it is used for.</li> <li>Discuss with the group and identify constraints.</li> </ol>		

**Practical use of the tool:**

