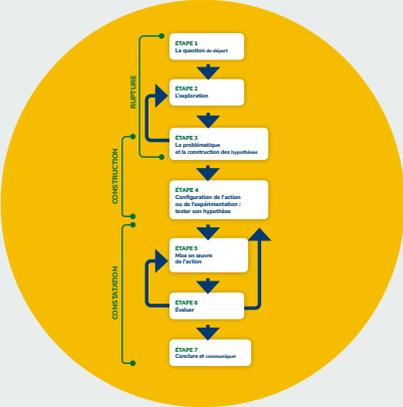


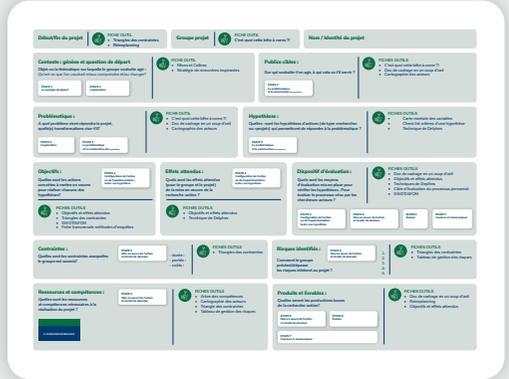


WHERE ARE WE IN THE PROCESS? STEP 2 • 3 • 4 • 5 • 6 • 7	Timing 15'	Reminder Remember to update this document throughout the project
Objectives <ul style="list-style-type: none"> Identify the various dimensions in the action-research. Communicate and situate yourself in the steps. 	Description of the activity Graphic visualisation of the project's different dimensions	
Equipment <ol style="list-style-type: none"> Pen/marker Paperboard/whiteboard 	Preparation <ul style="list-style-type: none"> Display the master plan Write down the project dimensions that have already been addressed in previous steps 	
Steps <ol style="list-style-type: none"> Present the document, and all the elements in it. With the group, fill in the things that have already been done. Look at the remaining elements and talk about how the next workshop will continue to fill them in. 		



THE ACTION RESEARCH PROCESS

When conducting research, it is particularly important to conceptualize things before collecting data and to anticipate the different stages through which to proceed. Van Campenhoudt, Marquet & Quivy (2017) propose to describe the social science research process in 7 steps. The diagram below indicates that feedback loops are possible, and even welcome, between the steps. The research process is not always linear and sometimes requires backtracking.



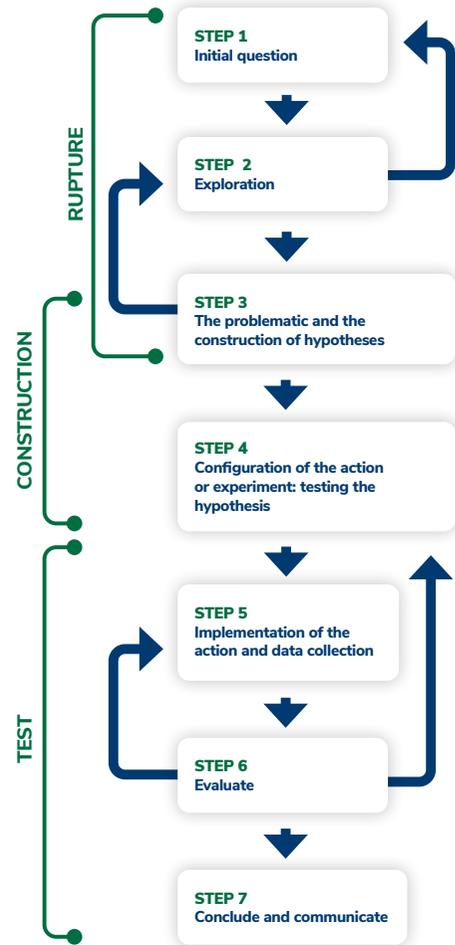
THE PROJECT SCOPING DOCUMENT

The action-research project can be visualized from the framing document at a glance. This document borrows the codes of the project methodology to allow you to configure the action-research and to find your way through the different steps of the process, each of which is essential to the conduct of an action-research. This document also allows you to visualize the tools in the pre-training kit that you can use as the process unfolds. This document is not set in stone; it can and must be modified throughout the action-research process based on the experience of the process that the group of researchers-actors experiences.



THE PROJECT FRAMEWORK DOCUMENT

THE PROCESS OF ACTION RESEARCH



Start/end of the project TOOL SHEETS <ul style="list-style-type: none"> Constraint Triangles Retroplanning 	Project team TOOL SHEETS What is this horned beast?!	Name / Identity of the project
Context: background and initial question Object or theme on which the group wishes to act: What would you like to better understand and/or change? STEP 1 Initial question STEP 2 Exploration	TOOL SHEETS <ul style="list-style-type: none"> Dreams and Anger Inspirational meeting strategy 	Target Audiences: On whom do we want to act, who will it serve? STEP 3 The problematic and the construction of hypotheses TOOL SHEETS <ul style="list-style-type: none"> What is this horned beast?! Framing Doc at a glance Mapping of the actors
Issue: What problem does the project address? what transformations does it aim at? STEP 2 Exploration STEP 3 The problematic and the construction of hypotheses	TOOL SHEETS <ul style="list-style-type: none"> What is this horned beast?! Framing Doc at a glance Mapping of the actors 	Hypotheses: What are the hypotheses for action (of the «research» or «project» type) that will or «project» type) that will allow us to respond to the problem? STEP 3 The problematic and the construction of hypotheses TOOL SHEETS <ul style="list-style-type: none"> Mind map of variables Checklist of criteria for a hypothesis Delphes techniques
Objectives: What are the concrete actions to be implemented to achieve each of the hypotheses? STEP 4 Configuration of the action or experiment: testing the hypothesis TOOL SHEETS <ul style="list-style-type: none"> Objectives and expected effects Constraint triangles SWOT/AFOM Cross-cutting sheet on survey methods 	Expected effects: What are the expected effects (for the group and the project) of the implementation of the action-research? STEP 4 Configuration of the action or experiment: testing the hypothesis TOOL SHEETS <ul style="list-style-type: none"> Objectives and expected effects Delphes techniques 	Evaluation device: What are the means of to test the hypotheses? To evaluate the process experienced by the researcher-actors? STEP 4 Configuration of the action or experiment: testing the hypothesis STEP 5 Implementation of the action and data collection STEP 6 Evaluate STEP 7 Conclude and communicate TOOL SHEETS <ul style="list-style-type: none"> Framing Doc at a Glance Objectives and expected effects Delphes techniques Personal process evaluation target SWOT/AFOM
Constraints: What are the constraints to which the group is subject to? STEP 5 Implementation of the action and data collection - duration : - scope: - costs: TOOL SHEETS <ul style="list-style-type: none"> Constraint Triangles 	Identified Risks: How the group prevent/overcome the risks inherent in the project? STEP 5 Implementation of the action and data collection 1. 2. 3. 4. 5. TOOL SHEETS <ul style="list-style-type: none"> Constraint Triangles Risk management table 	
Resources and Skills: What are the resources and skills needed to carry out the the project? STEP 5 Implementation of the action and data collection INTERNAL TO THE PROJECT GROUP TO MOBILIZE/MOBILIZED	TOOL SHEETS <ul style="list-style-type: none"> Competence tree Stakeholder mapping Constraint triangle Risk management table 	Products and Deliverables: What will be the outputs of the action research? of the action-research? STEP 5 Implementation of the action and data collection STEP 6 Evaluate STEP 7 Conclude and communicate TOOL SHEETS <ul style="list-style-type: none"> Framing Doc at a glance Retroplanning Objectives and expected effects